



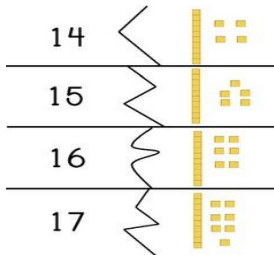
# Reception Class Round-Up

## Friday 30 April 2021



### Some of the lovely things the children have been doing...

We have started our new topic 'Once Upon a Time' and so far used the stories "The Three Little Pigs" and "Little Red Riding Hood" as our focus texts. We have started to learn about the properties of materials and talked about which are best for building a house.

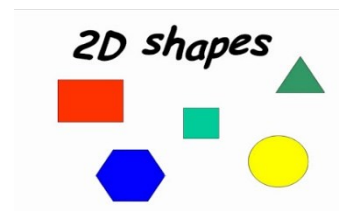


We have been looking at teen numbers as 'ten plus some more' to reinforce place value. We have used a 100 square in our challenges and been learning to recognise and name bigger numbers.

	+	-	X	÷	=					
	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	+
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	X
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	+
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	X
91	92	93	94	95	96	97	98	99	100	
	=	÷	X	-	+					



We have recapped our knowledge of the names of 3D and 2D shapes and investigated properties including sides and corners for 2D shape and faces and the ability to slide vs roll for 3D shapes.



We have been thinking about what to do when we break friends and the power of saying sorry. We have learned that when we are kind, kindness gets passed on to others.

We have been thinking about how we can be 'Good friends, good learners and good citizens,' the core values of our school promise.

In phonics we have been introduced to digraphs and trigraph...

ai as in rain

ee as in free

igh as in high

oa as in coat

oo (two sounds as in moon and book)

ar as in farm

or as in fork



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### Some of the things the children will be doing in the coming weeks...

The next traditional tales we will be using as focus texts "The Gingerbread Man," and "Goldilocks and the Three Bears." We will be considering alternative characters and endings and even decorating a gingerbread man. (Please advise us of any allergies.)



In Maths, we will revisit counting on to aid addition as well as securing our doubling and halving knowledge.

### How to help your child at home...

- Share different versions of traditional tales - ask the children to try and read a page or two and identify familiar words. Encourage the use of different voices for different characters!
- Revise the value of 'teen' numbers as a ten and some more
- Practise reading bigger numbers in the environment
- Hunt for and name 3d shapes around your house
- Practise doubling up to  $10 + 10$  and corresponding halves
- Talk about the materials that are used in our homes and their simple properties

